



SOFIA UNIVERSITY MARKING MOMENTUM FOR INNOVATION AND TECHNOLOGICAL TRANSFER



PROJECT TITLE

PHILOSOPHY WITH CHILDREN'S PROJECTIONS IN KINDERGARDENS, PRIMARY AND LOWER SECONDARY SCHOOLS: INNOVATIONS IN PHILOSOPHY, CIVIC EUCATION AND SCHOOL LIFE

ACADEMIC TEAM

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RESUME

The project aims to present, explore, and analyse projections arising from the offering (as an extra-curriculum activity) and implementation of the project's main innovation—philosophical sessions with children and students in preschool, primary, and lower secondary education, facilitated through the Philosophical Wondering method. The project highlights possible perspectives for the development of these educational stages and subject areas, as well as philosophy itself, emphasizing its obligation for even more practical applications to support school communities, parents, and families. The project's idea is based on theoretical and applied research by scholars worldwide and in Bulgaria who have worked in the fields of Philosophy with Children and Civic education.

AGREEMENT ON AND TAKING CARE OF PHILOSOPHICAL SESSIONS. BASIC STEPS OF THE PROCESS

- 1. Communication and promotion of philosophical sessions as extra-curriculum activity.
- Negotiating philosophical sessions and concluding a contract with educational institutions (in preschool, primary, and lower secondary school stages).
- 3. Introducing Philosophy with Children and the Philosophical Wondering method to teachers and parents.
- 4. Organizing and facilitating starting sessions for children/students opened to everyone.
- 5. Enrolling in the list of participants on a semi-year basis.
- 6. Negotiating and reaching an agreement with participants themselves as the beginnings of philosophising in the sessions.
- 7. Enrolment and participation in philosophy groups are based on voluntary involvement; children are invited to take part in a couple of sessions before deciding.
- 8. Ensuring participation for exceptionally gifted children (children with special educational needs) and disadvantaged children.
- 9. Feedback on children's participation and achievements in the sessions is regularly provided to teachers and parents.
- 10. Celebrating the end of the season by open sessions: Adults and Kids a Philosophical Encounter!

