**ATTITUDES OF 4-TH GRADE PRIMARY SCHOOL STUDENTS TOWARDS**

**DIVERSITY AND OPPORTUNITIES FOR DEVELOPING INTERCULTURAL**

**COMPETENCE VIA FOREIGN LANGUAGE LEARNING CONTENT –**

**EMPIRICAL RESEARCH**

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***Abstract***. The paper presents results from empirical research on the attitudes of 4th grade primary school students towards developing intercultural competence, carried out in four Bulgarian cities. The aims of the present research are the following: to determine whether English language school curriculum for the 4-th grade facilitates the development of intercultural competence, to determine students` attitudes towards otherness and to provide guidelines for creating and testing texts with content that is suitable for the development of intercultural competence.

***Key words:*** intercultural competence, ESL/EFL learning content, developing values and moral norms, primary school level