**FORMATION OF SOCIAL AND PERSONAL COMPETENCE IN FORM-TUTOR CLASS IN PRIMARY SCHOOL – OPINIONS AND RECOMMENDATIONS OF TEACHERS**

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***Abstract****. The paper presents the results of a survey conducted with primary school teachers from five cities in Bulgaria. The objectives of the study are: to establish the accuracy of the hypothesis, suggesting the availability of educational opportunities within the form tutor class - for the formation of personal and social competence in children in primary school; to study the opinion of the pedagogues about the educational possibilities of the form tutor class; to derive the main methods that teachers use in the direction of formation of social and personal competence in the classroom; to systematize recommendations from teachers related to improving the effectiveness of the form tutor class for the formation of personal and social competence.*

***Key words****: form tutor class, social competence, personal competence, primary school teachers, competency approach, education, opportunities*