**CURRENT PEDAGOGICAL CHALLENGES TO THE REALIZATION OF CHILDREN'S RIGHTS AT THE BEGINNING OF THE THIRD DECADE OF THE 21ST CENTURY**

**Ekaterina Tomova, Daniela Racheva, Siyka Chavdarova–Kostova, Rositsa Simeonova**

***Abstract****. This article presents theoretical analysis, covering different aspects of children's rights and problem areas in their realization. The analysis and the conclusions drawn are based on a critical overview of the relevant national and international legislation, research and statistical data. On this basis, conclusions are formulated and recommendations are made for the implementation of appropriate measures, pedagogical approaches, mechanisms and activities, rlevant to the outlined challenges. The presented theoretical analysis is used as a basis for constructing tools and conducting an empirical study, the results of which are reflected in another publication, about the children's opinion on knowledge of their rights and challenges related to the implementation and observance of their rights in school and social contexts.*

***Key words****: children`s rights, pedagogical challenges*